Lorraine - for addition to file on Ed. Law Revision Commission - Resume of our last nominee.

NDUM

Abramowitz

ican University, Washington,

EXPERIENCE

July 1973 to July 1974	Executive Director National Association of School Psychologists Washington, D. C.
September 1973 to July 1974	Lecturer Educational Psychology Howard University - School of Education Washington, D. C.
July 1973 to April 1974	Coordinator of Research Institute for Services to Education Washington, D. C.
April 1974 to Present	Senior Fellow Institute for the Study of Educational Policy Howard University Washington, D. C.

ADDITIONAL PUBLICATIONS

Policy Implications in School Psychology. Presented at the annual meeting of the National Association of Black Psychologists. Summer 1974.

Review of Richard Lester's Antibias Regulations in Higher Education. In Black Law Review. Summer 1975.

Review of LeMar Miller's (ed.) Testing Black Children. In Journal of Educational Testings. Summer 1975.

The Use of Statistics in Affirmative Action. With Samuel Wong. Presented at the annual meeting of the Association for Institutional Research. April 1975.

Sex Is Not Enough: The Status of Black Women in Higher Education. With Michael E. Abramowitz (forthcoming). Institute for the Study of Educational Policy. 1975

Equal Educational Opportunity for Blacks in U.S. Higher Education: An Assessment. Institute for the Study of Educational Policy. 1975.

To

From

Date

Subject

RESUME ADDENDUM

Dr. Elizabeth Ann Abramowitz

EDUCATION

Graduate Study in Applied Economics. The American University, Washington, D. C. 1975 to present.

EXPERIENCE

July 1973 to July 1974	Executive Director National Association of School Psychologists Washington, D. C.
September 1973 to July 1974	Lecturer Educational Psychology Howard University - School of Education Washington, D. C.
July 1973 to April 1974	Coordinator of Research Institute for Services to Education Washington, D. C.
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Review of LeMar Miller's (ed.) Testing Black Children. In Journal of Educational Testings. Summer 1975.

The Use of Statistics in Affirmative Action. With Samuel Wong. Presented at the annual meeting of the Association for Institutional Research. April 1975.

Sex Is Not Enough: The Status of Black Women in Higher Education. With Michael E. Abramowitz (forthcoming). Institute for the Study of Educational Policy. 1975

Equal Educational Opportunity for Blacks in U.S. Higher Education: An Assessment. Institute for the Study of Educational Policy. 1975.

PROFESSIONAL AFFILIATIONS

Licensed Psychologist, District of Columbia.

Member, National Association of School Psychologists.

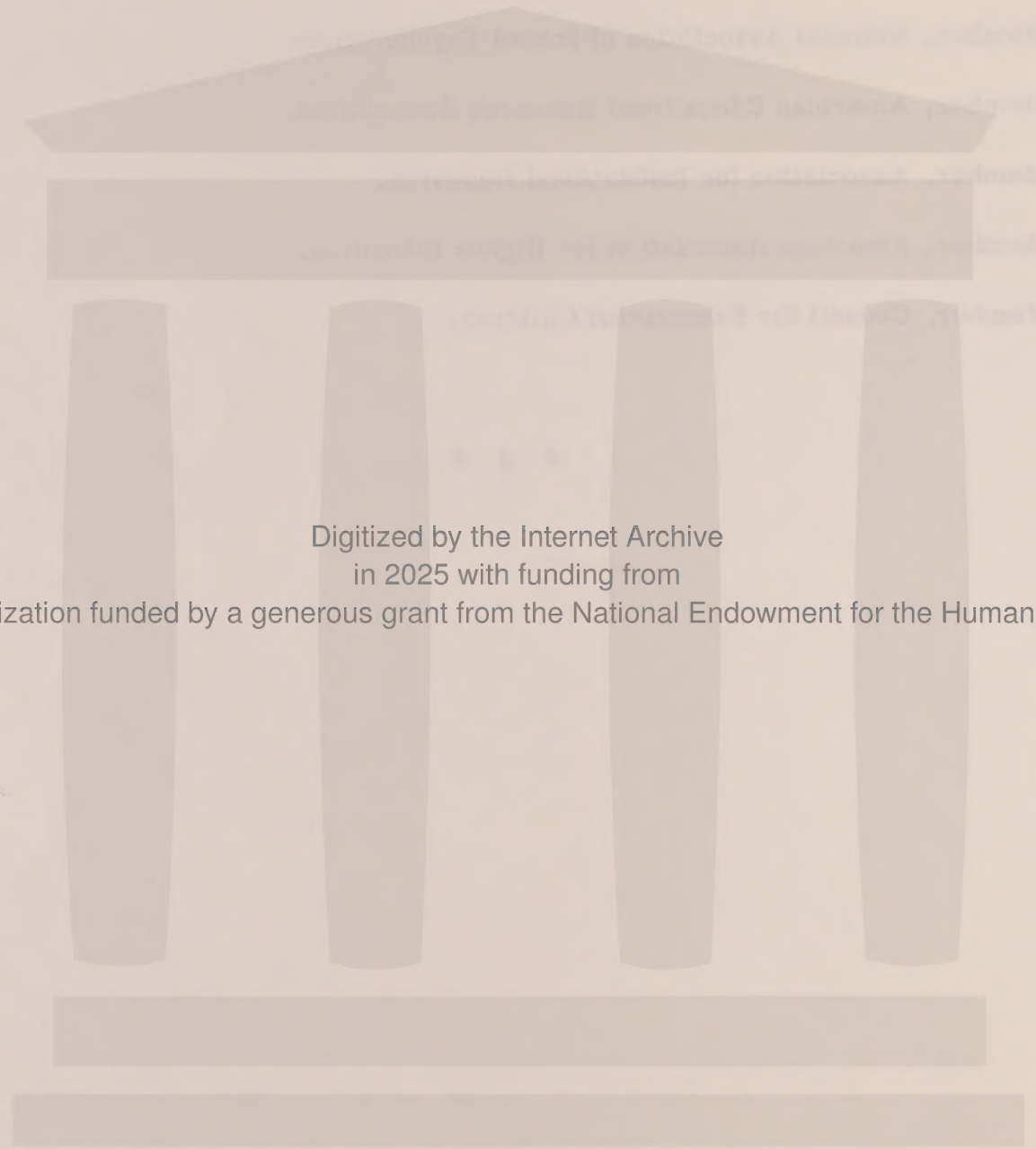
Member, American Educational Research Association.

Member, Association for Institutional Research.

Member, American Association for Higher Education.

Member, Council for Exceptional Children.

# # #



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R E S U M E

Dr. Elizabeth Ann Abramowitz
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PERSONAL

Born February 2, 1943, Berkeley, California. Married 1968.

EDUCATION

Bachelor of Arts. Clinical Psychology
University of California, Berkeley. 1964

Master of Arts. Counseling Psychology
University of California, Berkeley. 1966

Doctor of Philosophy. Educational Psychology
The Catholic University of America, Washington, D. C. 1972

EXPERIENCE

July 1973 to Present	Executive Director National Association of School Psychologis Washington, D. C.
September 1972 to March 1973	Executive Assistant to the Superintendent District of Columbia Public Sch ol System Washington, D. C.
March 1972 to September 1972	Director Response to Educational Needs roject District of Columbia Public Sc ool System Washington, D. C.
June 1972 to September 1972	Consultant Anacostia Drug Abuse Educat on Project Washington Urban League Washington, D. C.
July 1971 to June 1972	Director Project Access College Entrance Examination Board Washington, D. C.
September 1971 to June 1972	Lecturer Graduate School of Education Howard University Washington, D. C.

July 1969 to June 1971	Research and Planning Associate Division of Special Projects District of Columbia Public School System Washington, D. C.
November 1967 to June 1969	Clinical Psychologist Department of Pupil Personnel Services District of Columbia Public School System Washington, D. C.
December 1966 to October 1967	Counseling Psychologist and Assistant Dean Howard University Washington, D. C.
September 1965 to June 1966	Research Assistant Department of Educational Psychology University of California Berkeley, California
Summer 1965	Group Counselor Job Corps for Men Litton Industries Pleasanton, California
August 1964 to June 1965	Employment Counselor United States Employment Service Department of Employment Security Berkeley, California

SKILLS AND KNOWLEDGE

Research: Evaluative, descriptive, predictive and experimental resear design and implementation; multivariate analysis of data; research report and proposal writing; teaching fundamentals of educational research; identification of research and evaluation needs of educational and social action programs; writing computer specifications and operation of IBM 1620 computer, optical score marking maching, teletype, dispak, keypunch and sorter.

Planning: Comprehensive planning design; open space facility and open classroom; educational renewal; accountability system; preservice and inservice workshops for administrative and instructiona staff; social action programs; community participation in instructiona components; writing planning documents and proposals.

Psychology: Application of learning and personality theories to educational research, planning, evaluation; clinical assessment of preschool through adult clients; administration of individual and group measures including intelligence, projective, aptitude, achievement, and attitude measures; design to tools of measurement for research and evaluation projects; diagnostic report writing with terapeutic recommendations; individual and group counseling and role playing psychotherapy.

Administration: Directing consultants and staff; directing action research, evaluation, and planning projects; developing job descriptions, interviewing, hiring and supervising staffs; planning and maintaining budgets; organizing city-wide community participation; monitroing congressional and administration actions.

PUBLICATIONS

Manual for Use of Computer Center in University-wide Testing Program. Howard University Counseling Center, 1967

Evaluation of Youth Serving Youth Project
Department of Pupil Personnel Services
District of Columbia Public Schools, 1969

"Secondary Student Seminar Evaluation"
in Fort Lincoln New Town Secondary Schools Report.
General Learning Corporation, 1969

Is Change Necessary? What Teachers and Administrators Think. With Patricia E. Miner and J. Weldon Greene
District of Columbia Public Schools, 1970.

Evaluation of Reading Skills Improvement Project. With Patricia E. Miner and J. Weldon Greene. Federal City College. 1970

Non-intellective Correlates of Achievement Phase I: Definition Summary. Project Access, College Entrance Examination Board. 1972

Survey of Access Test Battery. Project Access, College Entrance Board. 1972

Descriptive Study of Black Eleventh Grades. Project Access, College Entrance Examination Board. 19 2

Interference in Oral Language Learning as a Function of Degree of Similiarity between Early Language Habits and Language to be Learned. Presented at National Association of School Psychologists Annual Meeting. Chicago. 1972 Also in Dissertation Abstracts. 1972

Response to Educational Needs Project - Planning Document
District of Columbia Public Schools. 1972

Research, Racism, and Reform. With Michael E. Abramowitz. Presented at American College Personnel Association Annual Meeting. Cleveland. 1973.